



# Teaching Student-Centered Mathematics: Developmentally Appropriate Instruction for Grades 3-5 (Volume II)

*John A. Van de Walle, Lou Ann H. Lovin, Jennifer M. Bay-Williams, Karen Karp*

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Initially adapted from Van de Walle's market-leading textbook, *Elementary and Middle School Mathematics*, the **Van de Walle Professional Mathematics Series** are practical guides for developmentally appropriate, student-centered mathematics instruction from best selling mathematics methods authors John Van de Walle, Karen Karp, LouAnn Lovin, and Jennifer Bay-Williams. Specially designed for in-service teachers, each volume of the series focuses on the content relevant to a specific grade band and provides additional information on creating an effective classroom environment, engaging families, and aligning teaching to the *Common Core State Standards*. Additional activities and expanded lessons are also included. The series has three objectives: 1. To illustrate what it means to teach student-centered, problem-based mathematics 2. To serve as a reference for the mathematics content and research-based instructional strategies suggested for pre-kindergarten to grade two, grades three to five, and grades six to eight 3. To present a large collection of high quality tasks and activities that can engage students in the mathematics that is important for them to learn Volume II is tailored specifically to grades 3-5, allowing teachers to quickly and easily locate information to implement in their classes. The student-centered approach will result in students who are successful in learning mathematics, making these books indispensable for 3-5 classroom teachers!

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## **From Reader Review Teaching Student-Centered Mathematics: Developmentally Appropriate Instruction for Grades 3-5 (Volume II) for online ebook**

### **Tarah Kay says**

Van de Walle is a fantastic text to have at your disposal when teaching mathematics. Group worthy math tasks are provided in each chapter, in abundance. I purchased this due to teaching courses at MSU and I will always keep it close when I am teaching. My book is filled with notes of text-to-text and text-to-self connections.

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