



Psychology for Language Teachers: A Social Constructivist Approach

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Psychology for Language Teachers examines the field of educational psychology and considers various ways in which a deeper understanding of this discipline can help language teachers. The first part presents an overview of educational psychology, and discusses how different approaches to psychology have influenced language teaching methodology. Following this, four themes are identified: the learner, the teacher, the task and the learning context. Recent psychological developments in each of these domains are discussed and implications are drawn for language teaching. Areas considered include approaches to learning, motivation, the role of the individual, attribution, mediation, the teaching of thinking, the cognitive demands of tasks and the learning environment. Psychology for Language Teachers does not assume previous knowledge of psychology.

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Nana says

I want to read this book

Olga says

Essential for teachers

Mo says

To begin with I found this book pretty demanding. But now I really like this book.

Chen Chen says

Very well written and structured.

A psychology of learning from social constructivist point of view.

That is to learn adjusting to our personal meaning and values and also learn from social interactions.

Also, I like the notion on learning foreign language is to adapt to that culture, and also about strategies, metacognition, that is learning about learning.

Samereh says

i want to read unit 9
