



# Teaching Students with Learning Problems

*Cecil D. Mercer , Ann R. Mercer , Paige C. Pullen*

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**Teaching Students with Learning Problems** Cecil D. Mercer , Ann R. Mercer , Paige C. Pullen

Logically organized, comprehensive, and thoroughly applied, the eighth edition of *Teaching Students with Learning Problems* contains the resources teachers need to make informed decisions concerning their students with learning or behavior problems. No text on the market offers this many classroom-tested strategies, including activities and games. Unique in its coverage the materials and computer software most appropriate for students with learning problems in every content area, this top-selling text continues to be the most practical and well-researched resource for classroom teachers.

**New! MyEducationLab** margin notes throughout the text lead readers to online material that will deepen their understanding of important chapter topics. Content area chapters begin with assessment, then discuss the research and methods that work best with students with learning problems, followed by classroom strategies to help every student succeed. Behavior management and affective intervention coverage provides teachers with the tools to help students succeed. New! Response to Intervention coverage throughout chapters explains this important information as it relates to IDEA 2004. Common characteristics of different categories of learning problems help teachers identify problems related to instruction to better choose appropriate teaching techniques.

## Teaching Students with Learning Problems Details

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## **From Reader Review Teaching Students with Learning Problems for online ebook**

**Staci says**

the authors like to hear themselves talk and make teaching sound far more complicated than it really is

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**Randie D. Camp, M.S. says**

This textbook is a nice resource for not only special educators but all educators. The number of students with learning problems is increasing and this book offers educators research based strategies that will help them give students with learning problems the support they need to access the curriculum.

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**Huda says**

This book is definitely a must-own for those interested in LD.  
Even though my main focus was on the identifications and characteristics of LD, I loved the instructional games included on social, emotional and behavioral development.

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