



Teaching Young Language Learners

Annamaria Pinter

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An accessible guide to the theory and practice of teaching English to children in primary education.

This book is not a theoretical analysis of teaching language to young learners, nor is it a resource manual with a list of ready ideas and 'tips' for classroom use. Instead, it aims to discuss and bring together research relevant to children and language learning and principles in classroom practice.

The book is organized into eleven chapters:

1. Learning and development
2. Learning the first language at home and at school
3. Learning a second/third language at home and at school
4. Policy: primary ELT programmes
5. Teaching listening and speaking
6. Teaching reading and writing
7. Teaching vocabulary and grammar
8. Learning to learn (helping children develop learning strategies)
9. Materials evaluation and materials design
10. Assessment
11. Research in the primary English classroom

Each chapter ends with a list of recommended reading, a survey of background theory, references to various practical teacher resources, and a set of follow-up tasks suitable both for trainee teachers and practising teachers using the book independently.

Teaching Young Language Learners Details

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From Reader Review Teaching Young Language Learners for online ebook

Sam Windi says

good

Mark Anthony says

Good introduction to teaching English to young learners with lots of practical suggestions embedded into the theory. Lots of suggestions for further reading too.

Bro says

Good book for teachers in a school classroom. For me the first 5 chapters were a good review. I am going to read those again. I work mainly with speech, so that is my focus when I read. I don't use worksheets and such so ours is all active learning. There is something here for everyone though no matter what style or focus you have.

kewan alghofaily says

[illegible]

Vera Tama says

very good

Tam says

Easy to read if you have teaching experience. Covers all the significant areas of teaching English to YL.